

#### **UGANDA BUREAU OF STATISTICS**



# Using Population Censuses to compile data for Migration related SDG Indicators

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### Content



- Census Questions in Censuses
- Dissemination strategies for Migration related census data?
- Which Migration related SDG Indicators can be measured through population censuses in your country?
- Strengths and limitations of using censuses to measure/monitor migration related SDG's
- What are the strengths to enhance the use of population censuses for data on Migration





#### 2002 Census

Migration is the geographic movement of people across a specified boundary for the purpose of establishing a residence. Migration is therefore the movement of persons that leads to a change in their place of 'usual residence'. Migration may be internal (within the country's boundaries) or international (across country boundaries). The 2002 Census did not collect information on 'Usual Residence'. Therefore, the information on 'Place of Enumeration' is taken as a proxy for 'Usual Residence'.



#### **Census Questions**



#### 2002 Census

Where was (NAME) born?

Where was (NAME) living before coming to District?

How long has (NAME) lived in this District Continuously?

#### 2014 Census

In which District was (NAME) living before moving to this District?

If person was living outside Uganda, write code for country of previous residence

How many years has (NAME) lived in this District continuously?



### **Dissemination Strategies**



#### <u>Reports</u>

- ✓ Census Main Results Report
- Census analytical Reports
- ✓ Abridged Version
- Monograph (Population Size and Distribution)
- District Specific Census Reports (District and Higher Local Governments)

#### 2014 Census

- Report Writing currently on-going and it is in the final stages
- Specific Monograph on Migration and Urbanization
- ✓ Simplified Census Report/Popular versions



### **Dissemination Strategies cont...**



- National level Workshops
- Subnational dissemination workshops
- Abridged Version
- Monograph (Population Size and Distribution)
- District Specific Census Reports (District and Higher Local Governments)

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# Inclusion of Migration related SDG Indicators in Censuses



Indicator	Comments
1.1.1 Proportion of population below the international poverty line, by sex, age, employment status and geographical location (urban/rural)	Poverty maps
3.1.1 Maternal mortality ratio	Currently it is proportion of HHs with a maternal death
3.c.1 Health worker density and distribution	for the denominator
8.10.2 Proportion of adults (15 years and older) with an account at a bank or other financial institution or with a mobile-money-service provider	
10.2.1 Proportion of people living below 50 per cent of median income, by sex, age and persons with disabilities	Poverty maps
16.9.1 Proportion of children under 5 years of age whose births have been registered with a civil authority, by age	



# Strengths and limitations of using Censuses to measure SDG indicators



#### <u>Strengths</u>

- Complete coverage, benchmarking
- ✓ Sub national estimates for Subnational planning
- ✓ Supports small area estimation Poverty maps
- Spatial data supports data visualization using maps

#### **Weaknesses**

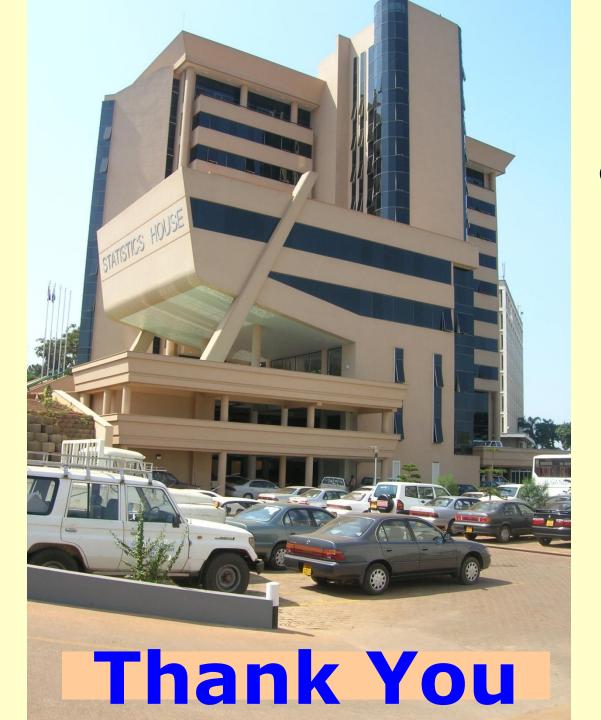
- Compromise quality for some indicators, concepts definitions(labourforce indicators), require specialized surveys
- Censuses mode of training is cascade, hence concepts and definitions may not be defined the same way



## Strategies to enhance use of Population censuses for data on Migration



- ✓ Wider stakeholder consultations, need stronger coordination mechanisms, the link between UNSD and the NSO's during the topic formulation process
  - Special topics Migration, Refugees, IDP's among others, i.e stakeholder segmentation
- ✓ The need to discuss the tabulation plan to guide the questionnaire development process best practice
- ✓ Documentation of the justification for the census topic question, relevance of the coding scheme, among others
- ✓ A practical guide on stakeholder engagement in soliciting census topics is required ???
- ✓ The need to evaluate the relevance of the questions (POB, POR)





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